# Module 2 – Lesson 1 Plan All About Brass

This lesson could be done in one single session or you could choose to focus on one instrument each day – depending on your pupils.

#### **Learning Intention**

We are learning about different brass instruments, how they are made and how they are played.

#### Lesson Outcome

At the end of this lesson, we will be able to:

- Name three different instruments from the brass family including the French horn, the trombone and the trumpet
- Explain how the instruments are made using a range of appropriate vocabulary such as tube, hollow, winding and brass.



### Resources

- Meet the Brassketeers Video
- All About Brass Teaching Slides
- All About Brass Worksheets

#### Introduction

Share the learning intentions for the lesson. Explain that we are learning more about the instruments from the video we watched at the very start of the project – **Meet The Brassketeers**.

#### Let's Talk

Using the **All About Brass Teaching Slides**, introduce the pupils to the names of each of the three instruments from our trio:

- Trumpet
- Trombone
- French horn

#### Think, Pair, Share

Set pupils a thinking and discussion activity with partners. What do they think the instruments are made from? What shapes can they see? How do they think the musicians make the noise?



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## Teacher Talk

Gather answers from the pupils covering key learning and teaching points:

- The instruments are made from a metal called brass that's why they are in the brass family, and that's why we call them 'The Brassketeers'!
- The instruments are made of lengths of hollow tubing that has been curved and bent to make each instrument's unique shape.
- Players have to create a vibration with their lips, blowing air through the instrument to make the noise. Have some fun here by asking pupils to purse their lips and make a rasping noise.

## Activity Time

Label the different parts of each instrument using the All About Brass Worksheets.

### Plenary

Whole class consolidation - invite pupils to come to the front and point out different parts of the instruments.