

# Module 1 – Lesson 2 Plan

## Pattern Spotters



This lesson is intended for Early and First Level learners. The lesson offers whole group and paired active learning as well as worksheets with extension activities for First Level learners.

### Learning Intention

We are using our knowledge of note names to spot and build patterns using musical notes.

### Lesson Outcome

At the end of this lesson, we will be able to:

- Correctly identify the different types of note in a given pattern for a whole note, a minim, a crotchet and a quaver
- Discuss patterns in a sequence of notes using appropriate vocabulary e.g. the first note is a minim then there are two crotchets, then another minim so the next notes will be two crotchets
- Complete an unfinished pattern made using musical notes.

## Resources

- **Pattern Spotters Teaching Slides**
- **Pattern Spotters Worksheets**
- **Musical Note Flashcards**
- **Pupil Mini Flashcards** (from Lesson 1)

## Introduction

Share the learning intentions for the lesson. Start with a quick revision of the note names using the **Musical Note Flashcards**, or by inviting pupils to hold up the appropriate note from their **Pupil Mini Flashcards**.

## Starter Activity: Pattern Builders

This activity is designed to prepare pupils for identifying and continuing musical patterns. Explain to pupils that musicians often play patterns of notes. Begin as a whole class building a musical pattern together, with pupils holding up their **Mini Flashcards**. For example:

- Pupil 1 stands at front with a whole note
- Pupil 2 stands beside them with a minim
- Pupil 3 joins them with a crotchet
- Pupil 4 joins holding a whole note
- Invite pupils to predict which note might come next.



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Using the **Pattern Spotters Slide Show** explore note patterns as a whole class. Discuss what notes they can see and what order they are in/what sequences they can see.

### Activity Time – Early Level Paired Learning

Working in pairs, challenge pupils to create a pattern of notes using their **Mini Flashcards**. Pupils could also complete the **Pattern Spotters Worksheets** at the appropriate level of challenge.

### Activity Time – First Level

You may wish to begin with the same paired activity as Early Level, or move straight onto the **Pattern Spotters Worksheets**. Worksheets have been differentiated by level of challenge (1 star, 2 star, 3 star) allowing for pupil choice.

### Plenary

Use the final slides of the **Pattern Spotters Teaching Slides** to give pupils a chance to identify missing notes from a given pattern.